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REDS

Ragpickers Education & Development Scheme

An undertaking of the Marianist Trust, since 1992

REDS ANNUAL REPORT 2018-2019



Fr. Sudhir Kujur, SM
Marianist Trust

From the Managing Trustee

Dear Friends,

Through this Annual Report, I am delighted to share with you all our works (REDS; the work of Marianist Trust, a charitable organisation) with the needy children and impoverished families so that you too may share in God's abundant life.

On behalf of the Board of Trustees of the Marianist Trust, I want to thank all the donors who have come forward and have made what we do possible today. Our work is possible due to the generosity of so many generous people like you. Those volunteers who have given their time and energy and have become a catalyst for change. Moreover, it is the commitment of our program directors and staff who make REDS progress possible on a day to day basis.

I also take this occasion to acknowledge and congratulate all those who have contributed immensely in the growth of REDS especially the staff in Bangalore, Ranchi and Patna who have worked hard to keep the spirit of Blessed Fr. Chaminade alive.

Finally, great thanks to the Marianist communities in India and around the world whose continual support is much appreciated.

We must always remember that poverty is an opportunity to share our gifts. It is with this in mind we will continue to reach out to those most in need, offering occasion for children to cultivate talents and families to envision a future that is greater than today.

Dear friends, join us in our commitment and enable every child to enjoy the right to childhood, health, education, equality and protection.

Let's join our hands together that REDS may continue to grow and reach out to those who are in need. May God bless you all.

Thanking you in anticipation for your generous support.

Sincerely,
Fr. Sudhir Kujur, SM
Managing Trustee
Marianist Trust



REDS BANGALORE

Introduction

REDS- Bangalore (Ragpickers Education and Development Scheme) is working for the socio-economic upliftment of the ragpickers, coal pickers, domestic helpers, child labourers and neglected children of the daily laborers, migrated families of scheduled castes and scheduled tribes in Bangalore and Hosur. Its prime objective is to give education for the down trodden and underprivileged and improve their standard of living. Initiated by an inter-religious Dialogue Group in April 1979, this noble mission took shape in 1984 through the support of BMSSS (Bangalore Multi-Purpose Social Service Society). Since April 1992, the Marianist Trust, a registered Public Charitable Trust, sponsored and started supporting all the activities of REDS.

Our approach

1. Prevention (Slum Based)

Play school: Preschool education, health care, mother & child care, nutrition, care & protection for the child, support for schooling; moral guide and training to prepare for livelihood. Formal Education: Encouraging continuous primary education, sponsorship, hostel referrals, retention programs, health awareness, coaching classes, and family involvement. Women's Empowerment; self Help Groups, income generation-home based, awareness of social issues, personal health and advocacy.

2. Reintegration.

Street Presence: In order to accomplish this we do area visits, counseling, rehabilitation, home visiting and advocacy. There are numerous reasons for children living on the streets. Many children are lured by the prospects of a good job or to lead an independent life. Some are running away from a non-conducive environment and of constant bickering at home. Therefore, REDS extends its presence through various services such as counseling, hostel referral, food and medical assistance etc. Skill Training; Tailoring, Computer technology, Carpentry, Welding, Plumbing, Electrical, Non-Formal education and job placements.

Our Strategy

- ✦ Operates through integration and not in isolation.
- ✦ Involvement of appropriate stake-holders for participatory appraisal of the urban poor.
- ✦ Involvement of support for specific input, social engineering
- ✦ Transparency by single window accounting and auditing
- ✦ Optimum utilization of existing resources, both men/women and materials.

Operational goals

REDS-Bangaluru organizes so on to make the best use of available management skills, technology and resources. We strive to empower the poor and vulnerable to become contributing citizens of the global community, by providing educational activities, skill training and self-help programs thus enabling the disadvantaged, especially women and children, to live with dignity and purpose. REDS strives to help the poor to use their human gifts so as to participate successfully in the main stream of society. Thus REDS works for peace, justice and holistic development of the marginalized.

REDS BENGALURU

In its 40 years of existence, REDS- Bengaluru has been through different phases of development and streamlining. The initial welfare method, over the years, gave way to a developmental approach which eventually led to the empowerment. Our understanding of the conditions in which the children live and the circumstances that lead to their choices. They caused us to expand our boundaries both geographically and socially so as to extend our support to children other than those involved in waste recycling. REDS has play schools, day care centers, study tuition centers, tailoring units, and computer unit and self-help groups.

Play schools were initiated to support working parents. Now REDS Bangalore has 12 Play schools in different locations of Bengaluru and Hosur. There are 516 children admitted in the play schools. Staffs maintain attendance, syllabus and students profile and conduct tests to evaluate the students and also to improve them in their way of learning. Daily nutrition and annual medical check-ups for all are offered freely by the professional trainees. The staff also visits the families to observe the progress of the children and to introduce REDS programs. Periodical parents' meetings are held at the respective centers. At the end of the academic year, certificates are issued to facilitate joining regular schools nearby.

ACTIVITIES AT PLAY SCHOOL:

- ✦ Educational play time
- ✦ First aid and medication
- ✦ Counseling
- ✦ Home and area visit to motivate the parents to send children to school.
- ✦ Parent- teacher association held once in three months to discuss about the academics.
- ✦ Picnics and educational tours organized twice in a year.

Play Schools	:	12
Areas	:	06
Children	:	529
Pass out children for the year 2018-2019	:	235

Sl.No	Name	Teachers Name	Admission	Boys	Girls	Drop out	Pass-out 2018-2019	Being continued
1	Play school No.1	Mrs Josephina	28	18	10	04	12	12
2	Play school No.2	Mrs Gracy .A.	39	11	28	03	18	18
3	Play school No.3	Mrs . Jhansi	43	22	21	02	16	25
4	Play School No. 4	Mrs . Victo	40	16	24	03	15	22
5.	Play School No.5	Mrs. Mary Jennifer	47	22	25	12	25	10
6.	Play School No.6	Mrs . Kalpana	41	17	24	05	26	10
7.	Play School No.7	Mrs. Nirmala Mary	40	22	18	07	17	16
8.	Play School No.8	Mrs. Rupa	63	31	32	02	21	40
9.	Play School No.9	Ms. Sumiya	58	32	26	02	28	28
10.	Play School No.10	Mrs Balquees Banu	37	22	15	06	20	11
11.	Play School No.11	Mrs. Kumudha	45	31	14	09	18	18
12.	Play School No.12	Mrs.Hemalatha	48	28	20	04	19	25
		Total	529	272	257	59	235	235

PICNIC FOR THE PLAY SCHOOLS

Play school students from various centres like L.R. Nagar, Rajendra Nagar, Ambedkar Nagar along with the teachers accompanied by Bro Praveen kumar SM were taken for the picnic to Lalbagh. Children visited glass house and learnt the names of different kinds of flowers, fruits and vegetables, they even saw the lotus lake at the Lalbagh and enjoyed the whole day with their friends and teachers. Overall 93 students with 11 staff visited Lalbagh.

TUITION CENTERS

REDS- Bangalore has four tuition centers. There are 118 school going students enrolled in these centres. Experienced staff helps students to complete their home works and encourage them to focus on studies. Teachers encourage the students to improve their writing, reading skills and also try to improve listening and speaking abilities. Parents are also involved to ensure the success of the child. REDS staff maintains regular follow ups to secure the child's progress.

STUDY AND TUITION CENTERS : 4
Areas : 3

Sl. No.	Center	Area	Staff Name	Boys	Girls	Total
1.	Tuition Center No. 1	L.R.Nagar	Mrs.Mary Jennifer	15	16	31
2.	Tuition Center No.2	L.R.Nagar	Mrs. Kalpana	12	07	19
3.	Tuition Center No.3	D.J.Halli	Mrs.Balquees Banu	12	15	27
4.	Tuition Center No.4	Mysore Road	Mrs. Rupa	24	17	41
			Total	63	55	118

COMPUTER UNIT

Computers have become inevitable part of daily activities. REDS provides an opportunity to youth, men, women and children to become computer literate. The computer syllabus includes basic computer, Microsoft office word, Power point, Excel and Internet skills. It is open to all but majority of them are from nearby schools, colleges and areas. REDS introduced computer skills for slum girls, boys and married women who lack job opportunities. There are two batches scheduled every day. This is a short-term course held for a period of six months and after the successful completion of the course, certificates are distributed. Twenty children are presently under going the training process. This training widens career options for children and contributes to their integral development.

THE REASONS ARE GIVEN BELOW;

1. The children, who are in the slums get very few opportunities to enhance their computer knowledge.
2. Computer skills will give them better job opportunities wherein they can acquire better education and improve the standard of their living.
3. Computer skill provides them an ample opportunity to find a new job with high paid salary and a bright future.

Teachers Name – Bro. Praveen Kumar SM and Somiya Ruqsana

Total Students for 2018-2019 : 20
Boys : 12
Girls : 08

Graduation was held at Infant Nilaya

Bro. Arokiadoss SM, the Director of REDS issued the certificate for the trainees. He congratulated them for their efforts and wished them all the very best for the future plans.

Tailoring Units

REDS- Bengaluru has five tailoring units in Bengaluru and Hosur. There are 104 women attending in this vocational skill training courses. Some of them are adolescents, dropouts and home- makers. As per the current syllabus, our professional staff trains them effectively. There are two batches per day. The program is held for 12 months; June to May. In the course of time, the program seeks to increase their economic self- sufficiency, social empowerment, and holistic developments leading to their dynamic participation in all walks of life.

TAILORING UNITS : 5

Admission for the year 2018-2019



Unit No	Area	Staff Name	Trainees
Unit No-1	L.R.Nagar	Miss. Deepika.M	17
Unit No-2	D.J.Halli	Mrs. Raziya Sulthana	21
Unit No-3	Parvathinagar	Mrs. Sulthana	32
Unit No-4	Hosur	Mrs. Lurdhu Mary	16
Unit No-5	S.R. Garden	Mrs.Deepa Dhanashetti	18
	TOTAL		104

TAILORING STUDENTS FOR PICNIC

On 3rd March a picnic was arranged for the tailoring units to Shivana samudra, Talakadu, Gagana chukki. They enjoyed a lot playing in the sand and water. They danced, played games and had lot of fun throughout the picnic.



DAY CARE CENTRE

The primary objective of the Day Care Center is to provide a space where children involved in Ragpicking can relax after their rounds. These children are counseled and motivated to return to formal schooling. The Day care centers are focused on sports programs, audio/video programs etc. We create opportunities for dropouts to mingle with children in formal education or training program. The children are counseled and motivated to return to formal schooling. Parents of these children are involved in the centers so when the child does return to school, parents are capable of providing support.

Sl.No.	Name of the center	Name of the Teachers	Admission	Boys	Girls	Total
1.	Day Care Center No.1	Mrs.Sumiya	42	23	19	42



THE SHG PROGRAM

SHG (Self Help Group) is one of the ways to organize parents for the betterment of the children and the families. By conducting seminars and workshops many parents felt the need to be the part of Self Help Groups. The program animators Mrs. Madhurani is very dedicated in her work with innovative ideas and committed. REDS- Bengaluru has 16 Self Help Groups with the total of 156 members. Each group is assisted by an incharge who monitors all financial transactions, including bank books keeping. REDS Self Help Groups encourage women of the local slums to save their money. The animator encourages each individual to form different groups and every member in the group takes turn to chair the weekly meeting where the members save money and receive loans. They all participate in the capacity building training programs. They elect a President and a Secretary to assist them to open accounts in the nearest Bank.



On 9th March, they celebrated Women's Day. Ms.Sushma led the gathering. They highlighted on Women's role. Various games such as musical chair, water filling and Rangoli competitions were held to encourage the members. Snacks – Egg puffs, juice, chocolates were provided for all. At the end of the program all the SHG members were gifted with a Tiffin box and umbrella. The day was fun filled and different from the routine life which most of the women experiences. Everyone enjoyed the program and left the place happily.

Purposes of loan taken by the Self Help Group members are:

- ✦ To educate the children.
- ✦ To repair the existing houses.
- ✦ To construct new houses.
- ✦ To meet domestic expenditure/ needs.
- ✦ To start petty business /Self Employment opportunities.
- ✦ To meet medical expenditure.
- ✦ To repay higher interest loans.
- ✦ To redeem mortgage items.
- ✦ To undertake pilgrimage tours.

Sl. No.	Group Name	Total Members
1	Arpudha Yesu M.S.S.S	11
2.	Rose M.S.S.S	07
3.	Salom M.S.S.S	10
4.	Lilly M.S.S.S	10
5.	Jasmine M.S.S.S	08
6.	Lakshmi M.S.S.S	08
7.	Madha M.S.S.S	09
8.	Annai Theresa M.S.S.S	10
9.	Raghavendra M.S.S.S	13
10.	Durga M.S.S.S	15
11.	Om Shakthi M.S.S.S	14
12.	Abraham M.S.S.S	07
13.	Bhuvaneshwari M.S.S.S	05
14.	Jyothi M.S.S.S	04
15.	Suryodhaya M.S.S.S	05
16.	Spandhana M.S.S.S	20
	Total	156

SHG PICNIC

One day picnic was planned for all the members of SHG and executed on 24th April 2019 to Mysore. It was a nice experience of long journey to Mysore. They all were excited to see the splendid Brindavan Garden and KRS Dam and excited to do shopping at the nearby shopping centers which had traditional accessories, textiles, toys etc. They enjoyed the whole trip all had lot of fun singing and dancing.



INDEPENDENCE DAY CELEBRATION AT L.R. NAGAR



REDS children celebrated 72nd Independence Day at L.R. Nagar. Chief guest Mr. Sanjeev Kumar BBMP hoisted the national Flag and spoke about the sacrifice of our freedom fighters. He emphasized on the importance of our National symbols and concluded the program with the National Anthem. Mr. Sulochana, Mr. Nagaraj, Bro. Praveen Kumar SM, Coordinator and treasurer of REDS, Teachers, staffs and Tailoring and computer students along with Bro. Arokiadoss SM had gathered to celebrate the occasion. Sweets were distributed at the end of the program.

STAFFS PICNIC TO SANGAM WAS ARRANGED ON 23RD FEB 2019

Sangam is located along the Kaveri River in kanakapura district in Karnataka. There is a beautiful waterfall called Balamury. Staff members were so excited to see the water fall. They all spent the whole day playing and splashing water on one another. They had lunch and snacks and continued to celebrate the day out. Everyone enjoyed the trip and came home with the same happiness.

TEACHER'S DAY WAS CELEBRATED ON 5TH OF SEPTEMBER 2019



Teachers day, the Birthday of Dr.Radha Krishna plays an important role in the life of the teachers once in a year. Teachers came well dressed to the schools. They were so happy to see everyone wishing them. Bro Arokiadoss SM, the director of REDS wished all the teachers, and thanked all the teachers for their duties and dedications.

AYUDHA POOJA CELEBRATION WAS HELD ON 17TH OCTOBER 2018 AT REDS BUILDING.

REDS celebrated Ayudha Pooja in the premises. They did Pooja for all the vehicles and devices and garlanded the vehicles, put colorful Rangoli in the entrance to mark the celebration of Ayudha Pooja a memorable one. At the end of the Pooja, sweets and puffed rice were distributed to all.



CHILDREN'S DAY CELEBRATION

Children's day was celebrated on 25th of November 2018. More than 1500 students and their parents have come to attend the program from the migrated families, who live at L.R.Nagar, Rajendra Nagar, Ambedkar Nagar, D.J.Halli, Mysore Road, Parvathi Nagar and Ram Nagar in Hosur. The inaugural event began with Bro. Arokiadoss SM welcoming the chief guests and acknowledged all the help given by great hearts. The program began with the lighting of the lamp. The chief guest, Shri .N.A. Haris MLA, (Shanthi Nagar Assembly constituency) appreciated all the initiatives of the REDS. Also Fr. Sudhir Kujur SM, the Executive Director of REDS thanked all the participants, guests benefactors, Bro. Arokiadoss SM and the staff of REDS Bangalore and STC for organizing and planning the program for the raising of the poor and needy.



This was followed by cultural programs by the students; the last event for the day was games and gifts distribution. Most of the students had participated in dance and various skills. This creative social activities helped them in their holistic development and remained for them a memorable day. Prizes were distributed for the winners of the shows. REDS recognized and thanked several individuals, staff for their outstanding contributions.

EXPOSURE

REDS Bangalore organized a stall in a Mela organized by Ebenezer School. Bro. Praveen Kumar SM, Mrs. Madhurani, Sagaya Rani participated in the program. All the Tailoring teachers, Mrs. Deepa, Lourdu Mary, Ishwarya, and Ravenna also joined the program.

CASE PROFILES OF THE YEAR 2018-2019

Testimony by Mrs. Nasarulla, one of the parents from Hosur

I am Nasarulla, mother of four children. (Mohamed Kadhira, Mohamad Kadar, Muthkeen, Manthasa) My three children are studying at REDS Play School No. 12, Hosur from the past five years. Recently my husband met with an accident and broke his spinal cord, the doctors have advised him not to work anymore. In this condition I alone was not able to manage even the basic needs of my family. So I requested REDS to join my fourth kid, who is just two years old. REDS gave their concern and support by giving me an opportunity to join my kid in the Play School and tuition center. Now I am able to go out and work peacefully as REDS is taking good care of all my children. I whole heartedly thank REDS for helping me to help my kids and myself. THANKS TO REDS.

Words of thanks from Krupa, one of the Tuition Centre Student

Thank you note from KRUPA (Student of REDS).

My name is Krupa; I am studying at Sun Shine Primary High School in VI Standard. I am one among the tuition students at REDS. This tuition centre is very useful for me, as I am taught to focus on my weak subjects. Now I am getting good marks in all my subjects. My hand writing has improved only because of the guidance of my tuition Teacher. They even help me in completing my project works. I am proud to be in REDS tuition centre. Big thanks to REDS.

REDS – BENGALURU STAFF MEMBERS
Fr. Sudhir Kujur S.M. Executive Director

Sl. No	Names	Designation
1	Bro.A.Arokiadoss, SM	Director
2	Bro. Praveen Kumar,SM	Accountant
3	Mrs. Josephina	Center In-Charge
4	Mrs. Gracy.A	Center In-Charge
5	Mrs. Jhansi	Center In-Charge
6	Miss. Victo	Center In-Charge
7	Mrs. Mary Jennifer	Center In-Charge
8	Mrs. Kalpana	Center In-Charge
9	Mrs. Nirmala Mary	Center In-Charge
10	Mrs. Rupa	Center In-Charge
11	Miss. Sumiya	Center In-Charge
12	Mrs. Balquees Banu	Center In-Charge
13	Mrs. Kumudha	Center In-Charge
14	Mrs. Hemalatha	Center In-Charge
15	Bro. Praveen Kumar SM	Computer Center Instructor
16	Mrs. Somiya Ruqsana	Computer Center Instructor
17	Miss. Deepika.M	Tailoring Instructor
18	Mrs. Raziya Sulthana	Tailoring Instructor
19	Mrs. Lurdhu Mary	Tailoring Instructor
20	Mrs. Deepa Dhanashetti	Tailoring Instructor
21	Mrs. Sulthana	Tailoring Instructor
22	Mrs. Sumiya	Day Care Center In-charge
23	Mrs. Madhu Rani.V.	SHG – Coordinator
24	Mrs. Rathnamma	Helper
25	Mrs. Voilet Mary	Support Staff: Cook
26	Mrs. Rani	Support Staff: Cook
27	Mrs. Satya	Support Staff: Cook
28	Ms. Padma	Support Staff: Cook
29	Ms.Bi Bi Jon	Support Staff: Cook



REDS RANCHI

ANNUAL REPORT 2018 – 2019

ABOUT REDS RANCHI:

The Marianist Brothers have seen the plight of the rag pickers in slums who get up very early each morning to scavenge garbage pits, streets, and temples collecting rags and coals, and begging for money or food. They return home either joyful or sad depending on what and how much they obtain each day. Sometimes they find nothing and are then forced to eat food from the trash bins for survival. Such unthinkable situations inspired the Marianists to work and care for these piteous rag pickers. It seemed providential for us to accept the challenge to focus our apostolic efforts on the neediest people of Ranchi City. Under the inspiration of His eminence Telesphore Placidus Cardinal Toppo and the guidance of the Marianist superiors, we began with one REDS centre, and by the grace of God and the help of many generous people, today we have twelve centres where every day 801 rag picking children attend classes. They are fed and receive non-formal and formal education. Books, stationeries, uniforms, medicines, and school fees are also covered. We are gratified to see the progress of these children and their families.

The Marianists and REDS staffs work with rag pickers and coal pickers in Ranchi City, the capital of Jharkhand. REDS is known as Rag Pickers Education and Development Scheme. The sole aim of REDS is to educate and feed the rag pickers, coal pickers, drug addicts, school dropouts and to work for the welfare of their families.



NON-FORMAL EDUCATION: The prime goal of REDS is to work with the children of rag pickers, coal pickers, rickshaw pullers, day labourers, and domestic workers. These families live in the slums and villages of Ranchi City where children are forced to do the same work if they are not connected with the REDS programme or any other programme that takes care of needy children. The children of such poverty-stricken families need constant guidance to help them break through their parents' stress of collecting rags and coals and begging for money or food. The Marianist brothers, particularly those in charge of REDS, make sure that the centre coordinators visit family houses to examine living conditions of the

inhabitants. To learn about living conditions, a centre coordinator interviews the parents and children and explains the REDS program and the value of education. After completing interviews and realizing the home situation, the centre coordinator makes a case file and enrolls the child in the centre. The children enrolled in the centres learn basic education skills including studying the Hindu alphabet, English, numbers, tables and basic mathematics. They are instructed in music, storytelling, hygiene, and basic moral behaviour focused on respecting each other inside and outside the centre. They are kept in the centre for a year or two to prepare them intellectually, physically, psychologically, and socially to advance to a formal school.

Table: 1. Number of Non-Formal Students.

S.N	Center Name	Male	Female	Total
1	Argora	15	19	34
2	Bargawa	12	18	30
3	Chutia	8	10	18
4	Doranda	13	4	17
5	Irgutoli	14	13	27
6	Hatma	15	14	29
7	Hindpiri	12	5	17
8	Hatia	18	13	31
9	Pahari	18	16	34
10	Khadgarha	13	22	35
11	Mosibari	19	13	32
12	Tokitoli	10	12	22
			Grand Total = 326	

FORMAL EDUCATION: REDS focuses on providing primary and secondary education for children and making sure of their retention in school. Necessary educational materials are supplied such as text books, note books, stationery, school fees, school bags and uniforms to guarantee compulsory education for all the REDS children. Therefore, to actually make it happen, the centre coordinator directs the students to complete their homework and encourages and motivates them in their studies besides compensating their tuition. The centre coordinator conducts Bal Sabha, a meeting for the students, and talks about the virtues and values of life such as discipline, honesty, commitment, cooperation, love, peace, justice, patience, and obedience.



Table: 2. Number of Formal Students

S.N	Center Name	Male	Female	Total
1	Argora	18	27	45
2	Bargawa	11	15	26
3	Chutia	13	13	26
4	Doranda	15	11	26
5	Irgutoli	5	12	17
6	Hindpiri	2	7	9
7	Hatma	13	17	30
8	Hatia	53	46	99
9	Pahari	16	13	29
10	Mosibari	26	24	50
11	Khadgaha	8	21	29
12	Tokitoli	40	49	89
			Grand Total = 475	

HOME VISIT: From time to time, the center coordinator visits the families to inform parents about the value of education and encourages them to send their children regularly to the centre and school and to motivate their children to focus on studies. During the visitation the center coordinator talks to parents about the childrens' personality development and the value of supporting them emotionally, psychologically and socially. Parents share their problems, difficulties, and struggles in their daily lives with the centre coordinator who listens patiently and attentively to their problems, difficulties and struggles. He encourages them to continue to be strong and to support the children to help make them become more successful in their lives.

PARENTS MEETING: REDS organises parent meetings every month in each centre. The centre coordinator conducts the meeting with varied agendas. The REDS director attempts to build rapport so that the REDS staff will understand parents better and to offer them meaningful service. This is a good time to encourage parents to become aware of the values of life, of children, and of education. The centre coordinator and parents discuss schoolchild progress and attempt to find solutions for academic and behavioural problems.

MID-DAY MEAL :

REDS provides meals for both non-formal and formal students every day except on Sundays. The menu includes rice, dal, potato, soya bin, vegetables, milk and grams. From time to time and on special occasions REDS serves eggs, chicken, and fruits. These nutritional foods boost the children and protect them from malnutrition. Such meals are very important for providing nutrition to families that hardly obtain two substantial meals a day. The nutrition program motivates parents to send their children to REDS centres every day. Children love to come to the centres not only for food but also for an education. In summary, the REDS staff takes care of the children and teaches and prepares them for formal school.

MOTIVATION SEMINAR FOR 10th & 12th STUDENTS :

In January 2019, REDS conducted a workshop for students who were going to write matriculation and intermediate final exams. There were twenty eight participants in the workshop which was designed to offer students tips on how to do well in their exams. To involve the students, the workshop speaker asked them a number of questions such as: "What are the things you should do and not do? How will you prepare for your exams? How do you concentrate? How do you manage your time?" The students opened up and said that they need to be enthusiastic and fully focused on their studies. They were very positive and impressed with their workshop. This year twenty four students completed the 10th examination, of which twenty four students passed, thirteen passed in first division, six in second, and five students were marginal. Congratulations to all the students and thank you for your support!



SPORTS :

Incorporation of sports in the lives of REDS children is so important because it helps them to stay active and connects them with each other. Sports foster a sense of community and helps students to achieve their personal best every time. Included are all forms of competitive physical activity and games, which through



casual or organised participation, aim to use, maintain or improve physical ability and skills while providing enjoyment to participants. Sports also have beneficial uses and provide recreation, relaxation, teamwork and team spirit, physical health, improvement of fitness, growth in cognitive function of the brain, and power in decision making which we want to be infused in the life of our REDS children.

REDS ANNUAL DAY:



The 21th REDS Ranchi annual childrens day was celebrated on 18th November, 2018, at Prabhat Tara School, Dhurwa. Mr. Kailash Arya, the commandant of C.R.P.F. of Dhurwa, was the distinguished guest for the day. Guests of honour were Marianist Bro. Sanjay Ekka, Fr. James Dundung, Bro. Paulus Lakra, director of REDS, Bro. Marianus, principal of Prabhat Tara School, and Fr. Sanjay Kerketta. Other religious members and Marianist sisters and brothers were present. The entire program was enlivened by different cultural dances performed by the children such as: Nagpuri, Bhojpuri, Punjabi, Napali, Santhali and South Indian.



Parents of REDS children and staff were satisfied and pleased with the program for the day. It was well prepared and children creatively used their gifts and talents that certainly show they are full of potential. They need our continuous guidance and support to nurture them. Medals were awarded for "BEST STUDENT" to children from all the REDS centres. The REDS Ranchi family sincerely thanks the donors, well-wishers, children, and all those who participated for their valuable presence, contribution and service to make this day successful.

OFFSITE LITTLE CHAMP WORKSHOP:

The Summer Camps to Rejuvenate Our REDS Children:



The summer camps were held for both middle school children on April 27th-28th 2019, and for the high school and intermediate students on May 4th-5th 2019. The first middle school topic was entitled Learning Methodology. The speaker, Mr. Nilesh Tirkey, explained that learning is a lifelong process. The more we learn the more we acquire knowledge which shapes our personality that is more productive and effective. Mr. Tirkey urged the students to learn from all the events of life. The second topic was Good and Bad Touch presented by Fr. James Dungdung. This particular topic opened the mind and heart of the students to see how many children are being abused on a worldwide daily basis. The children were advised to be

sensitive about touch and to be assertive and not to be afraid of reporting it to the concerned person when a bad touch occurs.

OFFSITE YOUTH SEMINARS FOR THE STUDENTS OF CLASS 7TH TO 12TH

The topic for the high school and intermediate student seminar was entitled, Today Youth are Unhappy, Why? The presenter of this topic, Mr. Vinod Thakur, gave the students chart papers to jot down the things that make them unhappy. To their surprise, they came up with several things that they do in their daily lives which make them unhappy and unsuccessful. The second topic, presented by Fr. James Dungdung was listed as, What is time and why it is important? He stated that time is basically seen in three ways: Past, Present, and Future. Fr. James primarily emphasized the present and asked the students to live in the present because the present time is in our control and we can use it well for our growth in life.



ON SITE GUARDIAN WORKSHOP:

Mr. Nilesh Tirkey, the speaker of the 2nd session, spoke on the topic of "Social Pressure and Peer Pressure in Building Life." He started his session questioning: "If they (parents) feel any pressure, then what kind of pressure do they have to undergo?" The speaker said pressure could be positive or negative. These can happen due to lack of wealth which has the power to affect every big and small thing. Along with this, food mind and body are interlinked with each other. Mr. Tirkey said that life is full of ups and downs. Everybody has to be ready to fight against any situation. There is a saying regarding this unseen situation "one who fights



wins and he who could not, ruins." He tried to explain pressure through an incident of a family which owned a dry fruit business. They could not fight against a hard time and finally died. What is pressure? It is something that pushes forward or backward which means positive pressure and negative pressure.

OFF SITE GUARDIANS WORKSHOPS:

We organized offsite guardian workshops for all the twelve centers.

Date - 09-12-2018

- Venue - Singhpur (Sarai Toli)
- Centre - All the Twelve Centers
- Topic - 1. How to become ideal parents?
2. Crime and Crime delinquency



Children never asked for birth. It was the parents who participated in the natural process and gave birth to children. It becomes the serious responsibility of the parents to raise and nurture their children in all aspects until they become adults. When the child becomes an adult, the parents job ceases and the child's responsibilities begin. The adult child cannot simply leave his parents aside and fly away but must return love, concern, care, and support.

There is an understanding between parents and children. Whether the parents love their children or not or the children love their parents or not, the bond should not be broken in any case. The children have no right to leave their parents and the parents have no right to interfere with the career and marriage options of adult children. Assuming that the adult child is physically fit to work, mentally fit to think, emotionally fit to adequately respond in different situations, and to live life responsibly and sensibly, the parents may only guide and make suggestions to their adult children. It is left to the adult children as to what career to choose and who to marry because they became 100% responsible for their own lives! If this understanding comes to both parents and adult children, the major conflicts between them should simply vanish as they become most sensible and realistic parents and adult children if not ideal.



Be a Role Model for Learning: Parents are the first teachers of their children and engage in exploring nature, reading together, cooking together, and counting together. When a young child begins formal school, the parents job is to show him how school can extend the learning begun together at home, and how exciting and meaningful this learning can be. As preschoolers grow into school age children, parents become their children's learning coaches. Through guidance and reminders, parents help their children organize their time and support their desires to learn new things in and out of school.



Pay attention to what your child loves: One of the most important things a parent can do is to notice her child. Is she a talker or is he shy? Find out what interests her and help him explore it. Let your child show you the way he likes to learn.

How your child learns: Many children use a combination of modalities to study and learn. Some learn visually through making and seeing pictures, others through tactile experiences, like building block towers and working with clay. Still others are auditory learners who pay most attention to what they hear. They may not learn the same way their siblings or adults do. By paying attention to how a child learns, parents may be able to pique interests and explain tough topics by drawing pictures together, building models, singing songs and even making up rhymes.

Connect what your child learns to everyday life: Make learning part of your child's everyday experience, especially when it comes out of your child's natural questions. When you cook together, do measuring math. When you drive in the car, count license plates and talk about the states. When you turn on the blender, explore how it works together. When your child studies the weather, talk about why it was so hot at the beach. Conduct give-and-take conversations, listening to your child's ideas instead of pouring information into their heads.



What your child learns from the world: Find age-appropriate ways to help your older child connect his school learning to world events. Start by asking questions. For example, ask a second-grader if she knows about a recent event, and what she has heard. Then ask what she could do to help. You might ask a younger child if he's heard about anything in the news, and find out what he knows. This will help your child become a caring learner.

Don't over-schedule your child: While you may want to supplement school with outside activities, be judicious about how much you let or urge your child to do. Students need downtime as much as they may need to pursue extra-curricular activities. If a child, besides having homework, is involved in organized sports, takes music lessons, participates in a church youth group's important events, then he can quickly feel like he is in a joyless race running from one thing to another. Therefore, monitor your child to see that he is truly enjoying what he is doing.

Learn something new yourself: Learning something new yourself is a great way to model the learning process for your child. Take up a new language or craft, or read about an unfamiliar topic. Show your child what you are learning and how you may be struggling. You will gain a better understanding of what your child is going through and your child may learn study skills by watching you study. You might even establish a joint study time.

2nd session

By Vinod Kumar Thakur:

Juvenile delinquency is the participation by a minor child, usually between the ages of 10 and 17, in illegal behaviour or activities. Juvenile delinquency is also used to refer to children who exhibit a persistent behaviour of mischievousness or disobedience, so as to be considered out of parental control, becoming subject to legal action by the court system. Juvenile delinquency is also known as "juvenile offending," and each state has a separate legal system in place to deal with juveniles who break the law. To explore this concept, consider the following definition of *juvenile delinquency*:

What is Juvenile Delinquency? Juvenile delinquency occurs when a minor violates a criminal statute. When a juvenile commits a crime, the procedures that take place differ from those of an adult offender. In all states, juvenile court systems, and juvenile detention facilities, deal specifically with underage offenders. While it is common for state statutes to consider people under the age of 17 as minors, the justice system can charge minors even younger as adults, if the crime committed is very serious.

Leading Contributing Factors To Delinquency:

- ✦ Poor School Attendance. Poor school attendance is one of the top factors contributing to delinquency.
- ✦ Poor Educational Standards.
- ✦ Violence in The Home.
- ✦ Violence in Their Social Circles.
- ✦ Peer Pressure.
- ✦ Socioeconomic Factors.
- ✦ Substance Abuse.
- ✦ Lack of Moral Guidance.

Juvenile Delinquents: Juvenile delinquents are often defined as children between the ages of 10 and 17 who committed a criminal act. There are two main types of offenders: repeat offenders and age specific offenders.

Repeat Offenders

Repeat offenders are also known as “life-course persistent offenders.” These juvenile delinquents begin offending or showing other signs of antisocial behaviour during adolescence. Repeat offenders continue to engage in criminal activities or aggressive behaviours even after they enter adulthood.

Age-Specific Offenders



This type of juvenile delinquent behaviour begins during adolescence. Unlike the repeat offenders, the behaviours of the age-specific offender ends before the minor becomes an adult. The behaviours that a juvenile shows during adolescence are often good indicators of the type of offender he will become. While age-specific offenders leave their delinquent behaviour behind when they enter adulthood, they often have more mental health problems, engage in substance abuse, and have greater financial problems than adults who were never delinquent as juveniles.

Risk Factors and Predictors of Juvenile Delinquency

Many children garner the label of juvenile delinquent early and often between the ages of 6 and 12 years. Many juvenile behaviours during the pre-teen and teenage years may be considered normal behaviour for children, as they stretch their boundaries, and struggle to develop their self perceptions. There are, however, certain signs that a child might be headed in a bad direction.

Predictors of juvenile delinquents may appear as early as preschool, and often include:

- Abnormal or slow development of basic skills, such as speech and language.
- Chronic violation of the rules.
- Serious aggressive behaviour toward other students or teachers.

Studies have found that a number of life circumstances constitute risk factors for a child to become a juvenile delinquent. While these are many and varied, the most common risk factors for juvenile delinquency include:

- Authoritarian Parenting – characterized by the use of harsh disciplinary methods, and refusal to justify disciplinary actions, other than by saying “because I said so.”
- Peers Association – usually resulting from leaving adolescents unsupervised, encouraging a child to engage in bad behaviours when acting with his peer group.

- Low Socioeconomic Status
- Permissive Parenting – characterized by lack of consequences for bad behavior, permissive parenting can be broken down into two subcategories: (1) neglectful parenting, which is a lack of monitoring a child's activities, and (2) indulgent parenting, which is the enablement of bad behaviour.
- Poor School Performance
- Peer Rejection
- ADHD and other mental disorders

Dealing with Juvenile Delinquency

The procedures followed in the juvenile justice system differ greatly from those followed for adult offenders. Each state has specific programs or systems that deal with juvenile offenders. Juvenile offenders come into police contact in a number of ways. Some are caught committing a crime and arrested, others are referred to police by parents or school officials. Once the police have become involved, they may choose to deal with a juvenile offender in several ways. The police can:

- issue a warning and release of the minor.
- detain the minor and notify the parents to pick him up.
- refer the case to juvenile court.
- arrest the minor and refer the case to juvenile court.

If the case goes to court, the minor and the parents meet with a juvenile court intake officer. The intake officer can handle the case informally, referring the juvenile to a probation officer who can dismiss the case, or file formal charges. When deciding whether to file charges, officers often consider:

- the offense.
- the offender's age.
- the offender's previous record.
- the offender's educational or social history.
- the ability of the parents to control the offender's behaviour or seek help.

If dealt with informally, the minor reports to a probation officer, and is given advice and ordered to perform community service, pay fines, attend treatment, or enter probation.

If charges are filed in juvenile court, the minor is arraigned, at which time his charges are read before a judge. The judge then decides whether to detain or release the juvenile until the hearing takes place. After appearing in court, three things are possible:

1. **Plea Agreement** – the minor may enter a plea agreement with the court. This often requires the juvenile to comply with certain conditions, such as attending counselling, obeying a curfew, or paying restitution.
2. **Diversion** – the judge may divert the case, which means he retains control over the matter until the juvenile successfully completes treatment programs or performs community services. If the juvenile fails to comply, formal charges may be reinstated.
3. **Adjudicatory Hearing** – the judge may decide to have an adjudicatory hearing, which is a trial in a juvenile case. While both sides argue the case and present evidence, a juvenile trial takes place in front of a judge, not a jury. If, at the end of the hearing, the judge decides the juvenile is delinquent, he may order punishments such as probation, community service, or even detention in a juvenile center.

PREVENTING JUVENILE DELINQUENCY:

Prevention of juvenile delinquency serves at-risk youths, their families, and the public, as it can put a stop to the transition of juvenile offenders to adult offenders. Prevention services are offered by a number of government and private agencies, and include such services as:

- Substance Abuse Treatment.
- Family Counseling.
- Individual Counseling.
- Parenting Education.
- Family Planning Services.

The availability of education, and encouragement of minors in obtaining an education, plays a large role in prevention of juvenile delinquency. This is because education promotes social cohesion, and helps children of all ages learn to make good choices, and to practice self-control. The Office of Juvenile Justice and Delinquency Prevention ("OJJDP") is just one agency that sinks resources into researching juvenile delinquency, and providing both prevention and rehabilitation programs. The agency also works toward reducing under-age substance abuse, and gang influence on minors.

JUVENILE DELINQUENCY STATISTICS:

Many organizations, including the OJJDP, study juvenile delinquency, and report compiled data in order to learn what contributes to the issue of juvenile delinquency. Some of the latest juvenile delinquency statistics include:

- In 2012, police arrested 182 violent juvenile offenders for every 100,000 juveniles.
- The peak age for offending falls between 15 and 19 years of age.
- 52% to 57% of juvenile offenders continue offending into their mid-20s
- By age 30, only 16% to 19% of juvenile delinquents continue to offend.
- If a juvenile starts offending before the age of 12, he is more likely to continue offending into adulthood.
- The average onset of gang involvement is 16 years of age.

The average onset of drug use is 16 to 17 years of age.

MEDICAL CAMPS : REDS organized medical camps due to the poor health of REDS children at twelve different centres at different periods of time. Dr. J.P Barla and Dr. Manoj Kora examined the children. All the students were examined and received medicines as prescribed by the doctors. It is perceived that this kind of health check up camp is organized in the preferred areas regularly in order to keep them in good health. In the mean time the field staffs found children sick, provided medicine for cold and cough, headache, fever or took the children to the hospital for treatment to keep the children in good health.



Pre-natal:- Prenatal care, also known as antenatal care, is a type of preventive healthcare. Its goal is to provide regular check-ups that allow doctors or midwives to treat and prevent potential health problems throughout the course of the pregnancy and to promote healthy lifestyles that benefit both mother and child. A.N.M. nurses provide counselling with pregnant women and gather information regarding date of conceiving, which helps us to provide nutritional and medical assistance. A.N.M. nurses recommended women regarding Nutrition, T.T. Injection, iron capsule and need of regular medical check-up. A.N.M. nurses monitor and support to a mother for their blood pressure and provide the mother with horlicks and vitamins so that they can remain healthy and give birth to a healthy child. Our effort is reducing the number of malnourished children in the slums.

POST-NATAL CARE : Care of both mother and child after delivery is very important. In the slums, a mother gives birth to a child with the help of local women rather than going to hospital. The results of the mother and the child may be vulnerable. The mothers who are not healthy and not able to feed their children, are given horlicks along with gram and jagrito increase blood in their body so that they can recover soon and begin to care for the child and family. REDS effort is reducing the number of mothers' deaths and lack of blood after delivery. Amul milk is being given to children above 3 months to keep them healthy till six months. The concept behind this is to have a healthy mother and healthy child living a better life.



COUNSELLING : These days, society is changing rapidly with globalization. Individualism is creeping into society and the concept of joint family is rapidly vanishing. In the nuclear families, members are fewer but they are not able to solve the difficulties arising in their day to day lives. At this juncture, we are very helpful to them. We spend enough time talking to and listening to them which instills confidence in them. While talking they are able to acknowledge how they can face the difficulties. They are coming in terms with the difficulties and are able to love and live together. They are also able to limit individual as well as family problems.

INDIVIDUAL AND FAMILY COUNSELLING : Individual counselling is basically for the students who are school dropouts and alcoholics. Family counselling is very tough because all the parents are not the same disposition. Understanding among all the parents too is not the same for all are not educated. Often times, women do understand the need to solve the difficulties but men do not cooperate. Thus lack of coordination among the parents to run the family has a negative impact on the children. They do not get enough love, care and guidance. Counsellors of REDS are helping slum dwellers to overcome social and family problems and strengthening parents' ideology of parenting.

VISITORS : In the Month of June 2018 two visitors, Martha and Rebeca, and six students from the University of Dayton (U.S.A.), visited the REDS centres and came to know the reality of life of REDS children and their family members, the environment in which they live; the kind of food they eat, the status of their education, health and the kind of freedom they have in the society. They were very sad to see the poor children and poor families, but they were happy to see that the Marianists are taking care of them through the REDS programme.

VOLUNTEERS : On Thursdays Brothers from St. Albert College come to the REDS centres. On Mondays Marianists sisters come to the centres voluntarily to teach the non-formal children in the centres. They primarily teach the children rhymes, songs, games, and moral stories. The children are very eager to listen and learn from them. They also visit their homes and talk to their parents and motivate them to commit themselves to educate their children.

S.H.G. : The Self Help Group is one of the ways to get the parents organized themselves to run the family in a better way. REDS organises meetings, seminars, and workshops for the parents to motivate them to be responsible for the betterment of their children and families. It is very satisfactory that we are able to motivate the parents towards saving money for the future and the education of their children. Many parents feel the need to be part of the Self Help Group. Right now we have 20 groups. Besides saving money, some of them have begun to look for alternative incomes such as selling snacks, making pickles, driving autos, and running a poultry farm. These alternative works that generate incomes may bring change in their lives and families to possibly get free from rag picking and coal picking. The REDS continues to encourage the groups to obtain alternative jobs to save money for a better life / education for their children.

TEACHERS DAY :

On 5th September, TEACHERS DAY was grandly celebrated with all the staff in the Gyan Deep campus.



Our celebrations began with holy Mass presided by Marianist Fr. James Dungdung. All the centres celebrated this event in their own centers both Formal and Non- Formal. Each of the centre students prepared a welcome program including songs and dances. The students all enjoyed teachers day and presented some gifts to the teachers.



REPUBLIC DAY

On the 26th of January 2019, the national flag was hoisted at all the centers. At Tokitoli Centre the flag was hoisted by Marianist Rev. Fr. Sudhir Kujur, District Superior, India. The children received inspirational messages from the chief guest and were enlightened and learned about leaders and the Constitution of India. The constitution was adopted by the Indian Constituent Assembly on 26 November 1949 and came into effect on 26 January 1950. After the program sweets were distributed to the children and parents.

INDEPENDENCE DAY

On August 15th the REDS Children celebrated the 72nd Independence Day in all twelve centres. The chief guest was from the slums. The respected guest speakers hoisted the national flag. The children sang patriotic songs and the National Anthem in their own centres to show their patriotism. REDS Director, Bro. Paulus,



hoisted the National flag at Gyan Deep. The Centre in-charge gave short messages and explained the importance of the colour of the national flag. Bro. Paulus also said few words about the freedom fighters.

STAFF PICNIC :

The REDS staff held a picnic on 19th January 2019 at Sath Dhara, Torpa, Khunti. It is a beautiful place to see, to enjoy and to be energized. In fact, the REDS staff really enjoyed themselves and were animated. They cooperated in arranging things necessary to be done during the picnic.



VOCATIONAL TRAINING:

Tailoring Unit: Last year, 16 tailoring students were given certificates at the Annual Day celebration of REDS, held on November 18, 2018. At present there are 28 students being trained at tailoring unit. Two graduated students from REDS, stitch uniforms for the school going REDS students.



COMPUTER :

Computer Department : In the modern world which is so advanced in technology, obtaining a job that does not require the use of computer is difficult. In almost all work sectors the ability to use a computer is absolutely essential. The REDS family is very happy to help develop some computer skills which will be helpful in finding jobs. There are presently thirty five students in the computer unit including REDS college students.



Students doing the Following courses:

SN	Courses	Number of Students
1.	ADCA	21
2.	DCA	11
3.	DTP	0
4.	DEC	3
5.	JAWA	0
		35 Total Students

SUCCESS STORIES:-

Name : Karmdaya Lohra
Wife's Name : Jhalo Devi
Address : Hatia
Case : Hairline Fracture (R+)

Family Background: A wife and four children are in his family. Their family is very poor and both husband and wife pick coal for a living. Their livelihood is very diminished. Their three children are studying in school through REDS. One daughter has passed inter college .

Problem : In a road accident, the Hairline bone of the right leg of Karmdaya Lohra was broken and some parts of the body were also injured. His wife was also with him and she also sustained injury of the left hand and chest. In fact his wife's left hand was broken.

Treatment given & Investigation : For treatment Karmdaya was admitted to RIMS Hospital on 17-03-2019. The testing and medicine were not free despite being a government hospital. The X-ray of the leg was administered which revealed a broken bone. He received a plaster cast. The medical treatment was very expensive for a low income family. REDS distributed money and horlicks for the treatment for both husband and wife.

Follow Up : After the leg plaster cast was applied, he was given medicine and discharged for home rest. He was administered medications and advised to exercise his injured body areas.

Name : Jhalo Devi

Husband's Name : Karmdaya Lohra
Address : Hatia
Case : Fracture both bone Forearm (1+)

Family Background : The family has four children and is very poor. Both husband and wife pick coal for a living. Their livelihood is very diminished. Three of their children are studying in school through Red and one daughter has passed inter college .

Problem: In a road accident, the both bone forearm of the left hand of Jhalo Devi was broken and she also was injured in the chest and other parts of the body.



TREATMENT GIVEN & INVESTIGATION :

She was admitted at Rims Hospital for treatment on 17-03-2019. Blood testing and an X-ray were administered and a rod was placed in the left hand and a plaster cast was prepared. The family has low income. REDS subsequently distributed money and horlicks for the treatment for both husband and wife.

Follow Up : Jhalo Devi was discharged from the hospital on 4-4-2019. She was told to eat calcium and other medication for two months. They were advised to rest and to exercise their hands and fingers.

Successful Story :

Prakash Ram was born and raised in a poor family by his late father, Gahnu Ram, and mother, Kamla Devi. Prakash and his parents are coal pickers. They took care of the family by collecting coals and selling them. Prakash has one sister and three brothers.

In 1999 Prakash came in contact with the REDS, and with the help of REDS, he wrote his matriculation in 2009 and passed in 1st Division. He became a model for the REDS family and also for his neighbours. He continued his further studies with great zeal and enthusiasm and studied hard. Consequently, he passed intermediate with good marks. After his intermediate studies he prepared himself for competitive exams. In 2011 he wrote S.S.C exams, and after two years of gap, he joined C.I.S.E. His first appointment was in Chhattisgarh and the second posting was in Nagaland and now he is living in Delhi.

When he comes home on holidays, he goes to the REDS Centre as well as to the REDs office to meet with the children and the teachers. He also visited a few times during the summer camps that were held for the REDS children and encouraged them. He is thankful to REDS and readily acknowledges that it is because of REDS he became what he is today.



DEEPAHALLI

Academic Year June 2018 – 2019

Unit: Carpentry

Instructor: Mr. Anubuarasan

S. No.	Name	Year	Age	Area	Mother Tongue	Religion	Remark
1	Danieal .G	First	17	Kammanahalli, BLR,Karnataka	Tamil	Christian	Graduated
2	S.Rabinson	First	14	Tangamalaingar,Kavalby Sandra,BLR, Karnataka	Tamil	Christian	Regular
3	AbhineshArnald.A	First	14	L.R.Nagar, BLR, Karnataka	Tamil	Christian	Regular
4	F FrancisMagimairaj	First	15	Mugaiyur,Tamilunadu /L.R.Nagar,BLR, Karnataka	Tamil	Christian	Regular
5	ChinmaiGowda.A.V	First	13	Mutthurayaswamy temple behind, sunkadakatte,BLR.	Kannada	Hindu	Regular
6	Karthick.V	First	14	ByrathiBande, Kannur,BLR, Karnataka	Tamil	Hindu	Regular
7	Manjunath.K	First	13	Alkoda,Alkoda,Post,RaichurDist.Karnataka	Kannada	Hindu	Regular

Unit: Welding & Lathe
Instructor: Mr. Ravi Kumar

Sl. No.	Name	Year	Age	Area	Mother Tongue	Religion	Remark
1	V. Ranjith	Third	14	Kudregeri, BLR, Karnataka	Tamil	Hindu	Regular
2	M. Madan	Second	14	L R .Nagar BLR, Karnataka	Tamil	Hindu	Regular
3	G. Vijay	Second	15	L R .Nagar BLR, Karnataka	Kannada	Hindu	Graduated
4	R. Sanjay	First	15	Rajendranagar BLR, Karnataka	Tamil	Hindu	Regular
5	M.Gopi.	First	16	Pudupalayam, Tamilnadu	Tamil	Hindu	Absent
6	P. FrancisFranklin	First	16	Halasuru BLR, Karnataka	Tamil	Christian	Withdrew
7	D.Bhaskur	First	14	L R .Nagar BLR, Karnataka	Tamil	Christian	Absent

Unit: Tailoring
Instructor: Mr. Sagayaraj

Sl.No.	Name	Year	Age	Area	Mother Tongue	Religion	Remark
1	V.Ajay	Second	16	L.R.Nagar, BLR, Karnataka	Tamil	Hindu	Graduated
2	K.Bharath	Second	14	Doddannanagar, BLR, Karnataka	Tamil	Hindu	Regular
3	K.Magaesh	Second	14	Doddannanagar, BLR, Karnataka	Tamil	Hindu	Regular
4	I. Vinod.	First	13	L.R.Nagar, BLR, Karnataka	Tamil	Hindu	Regular
5	N.Akash	First	17	Chandapura, BLR, Karnataka	Kannada	Hindu	Regular(Daily up and down)
6	F. FrancisCarlo	First	13	Mugaiyur,Tamilnadu /L.R.Nagar,BLR, Karnataka	Tamil	Christian	Regular

Unit: Electrical
Instructor: Mr. Manikanta Nayaka

Sl. No	Name	Year	Age	Area	Mother Tongue	Religion	Remark
1	S. Praveenkumar.	First	17	Shakthivelnagar BLR, Karnataka	Tamil	Christian	Regular(present GMR Trainee)
2	S.Gangaiamaran.	First	18	puttupalagucherry Tamilnadu	Tamil	Hindu	Regular(present GMR Trainee)
3	N.Teash	First	14	Jambhusavaridinn e BLR, Karnataka	Kannada	Hindu	Regular
4	Deva.S	First	14	Tirumalai, Tamilnadu	Tamil	Christian	Regular
5	R.Naveenkumar	First	16	Thiruvallur Tamilnadu	Tamil	Hindu	Regular
6	J.Pushparaj	First	17	G.M.Palya,New Tippasandra,BLR.	Tamil	Christian	Regular(present GMR Trainee)
7	Sebastin.P	First	14	Chikkadugodi, Bengaluru.	Malayalam	Christian	Regular

Formal Education- Present School going boys 2018 - 2019
(Government Middle Primary School, Heelalige)

Sl. No.	Name	Class	Age	Area	Mother Tongue	Religion	Remark
1	R.Rahul	II Std	09	Doddaguntha, BLR, Karnataka	Tamil	Hindu	Regular
2	S.Darshan	II Std	09	Chandapura BLR, Karnataka	Marathi	Hindu	Regular
3	G.Raju	III Std	09	L.R.Nagar BLR, Karnataka	Kannada	Hindu	Regular
4	S.Stefan	III Std	09	Kalkerecolony,Bannergha tta road BLR,Karnataka	Tamil	Christian	Regular
5	R.Ravikumar	IV Std	12	Chandapura BLR, Karnataka	Telugu	Hindu	Regular
6	R.Manjunath	IV Std	11	Chandapura BLR, Karnataka	Telugu	Hindu	Regular
7	R.Nithish	V Std	12	Neelasandra. BLR, Karnataka	Tamil	Hindu	Regular
8	S. Aron	V Std	12	Kalkerecolony,Bannergha tta road BLR,Karnataka	Tamil	Christian	Regular
9	S. Jason	V Std	11	Kalkerecolony,Bannergha tta road BLR,Karnataka	Tamil	Christian	Regular
10	M.Shahajan	VISTd	13	Shikaripalya BLR, Karnataka	Urdu	Muslim	Regular
11	V.Abhishek	VISTd	12	Neelasandra BLR, Karnataka	Tamil	Hindu	Regular
12	B.Pramod	VI Std	12	Nagora, Bidar. , Karnataka	Kannada	Hindu	Regular
13	Charana.	VISTd	12	Bhuvaneswarinagar,Vidy aranya pura, BLR,Karnataka	Tamil	Hindu	Regular
14	V.Harish	VII Std	13	L.R.Nagar BLR, Karnataka	Tamil	Hindu	Regular
15	V.Ajay	VIII Std	14	L.R.Nagar BLR, Karnataka	Tamil	Hindu	Regular
16	G.Santhosh	VIII Std	14	Shakthivelnagar BLR, Karnataka	Tamil	Hindu	Regular

The program Director gave a motivational talk for all parents, teachers, and boys to value the opportunity that are being given here. Parents and all others happily and attentively participated in the whole program. Children show their dancing skills, and a group photos to end the day.

General Eye and Medical Camp

We our boys underwent medical check-ups at Oxford Hospital and Medical College near Attibele in Yadavanahalli, Bangalore. They were given their medical reports and encouraged to have a periodical check on their health. We too had general eye check up with the help of Dr. David Alex along with Mr. Annamalai the medical coordinator from Kelamangala, Hosur. They gave awareness talk on good health and hygiene besides eye check up.



Our trainee with the medical report cards from the Oxford medical college



Boys are attentively listening to the guidelines of doctors

SUCCESSFUL STORIES OF THE GRADUATED TRAINEES :



I am Daniel from Chikkammanahalli, Bengaluru. I am 16 years old. I was raised in a good Christian family. My father and mother passed away. I have two elder brothers and one elder sister. I am a tenth standard drop out and was unable to continue my studies due to lack of money. I joined REDS through my elder brother, Anthony Raj who was a former REDS student who finished his training in carpentry unit. I began my life in learning carpentry which laid a strong foundation and hope for my future. Here, I not only learned skills but I was also well accompanied in discipline and in the value of life. Though I lost both of my parents, I got love and care from the brothers and staffs of REDS. I am so indebted to God for bringing me REDS. I was placed as an assistant carpenter in my

locality itself through the guidance of the REDS administration in collaboration with my elder brother. I earn ten thousand per month having completed my course as a carpenter. I find lots of satisfaction and hope for my better future on my own.

I am Vignesh.R. My father name is Raja. He is a coolie. My mother is Antonyammal. I have an elder brother and sister each, and a younger brother. I completed my tenth standard and thereafter I couldn't continue my studies due to financial problems in my family. I was very interested in going to school. During that period of time, I had no hope for the future. I spent my time playing on the streets and roaming around worthlessly. Fortunately, I got an opportunity to join REDS by the recommendation of Mr. Raja who is a librarian at Deepahalli Educational Centre. I joined REDS in 2017. Brothers gave me options to choose from carpentry, electrical, welding, and tailoring. Having spent few days in each of the units, I chose the electrical unit to develop my skills. While learning I came to realize the importance of life and what all I could achieve by interacting with staff, visiting guests, teachers, and the beautiful environment that REDS-Deepahalli offered me. I feel very happy that I got many good friends. I am very thankful to God for giving me this wonderful opportunity through REDS. I am currently staying at REDS, working with a contractor as an assistant electrician at Huskurgate earning twelve thousand per month. I could help my sickly mother and was able to put my younger brother in a decent to school to study well. Thanks to the brothers and the REDS staff.



PARENTS AND STAFF MEETING :

REDS-STC organised a parents and staff meeting along with the Independence Day program. The Program Director invited the staff and parents to have a discussion with each other to get to know well about boys' progress. Thus, the REDS staff can understand the families in a better way and offer them better service. It provided an opportunity to encourage the parents and to make them aware of the values of life of children and end of the education, which they are acquiring in the centre. The parents meeting was highlighted with cultural programs as well as a festive meal for all.



Boys were under eye examination.



Final photo session with the doctors and trainees

CHILDREN'S DAY CELEBRATION :

REDS, Bangalore, celebrated Children's Day on 25th November 2018 in Austin town. Our children from REDS-Deepahalli, in collaboration with REDS-Bangalore, helped in cleaning the ground by cutting down wild bushes, removing trashes, and levelling the ground for the great 'Makkala Habba'. It was a day filled with fun and frolic for the children to express their gifts and talents with street plays and energetic dance performances for the audience. Our dignitaries and the special guest of honour was Mr. N.A Haris, MLA of Shanthi Nagar Constituency, Bengaluru who visited and distributed prizes for our boys' contribution. Many fabulous programmes were also performed to bring out the hidden talents of the children.



BOARD OF TRUSTEE'S VISIT

Marianist Board of Trustees visited REDS-Deepahalli by Bros. Darwin and Lucian. This was marked with the distribution of new uniforms for the unit boys. This year the uniform was changed to a khaki colour. The boys also received stationary items.



Welcome address from Fr. Maria to the Board of Trustees



Br. Lucian distributes the new uniform to Ajay our tailoring trainee



One of the traditional ways to offer homage to Lord Ganesha

Ayudha Pooja is considered as a meaningful custom where tools, equipment, and instruments are worshipped. The belief is that tools would help them to learn and work well the coming here expressing gratitude for helping them to work without any danger.

INDEPENDENCE DAY CELEBRATION :

REDS-Deepahalli celebrated India's 72nd Independence Day with Mrs. Mary, who is our regular benefactor of sponsoring hygiene items, footwear to our trainees regularly accepted our invitation to be the chief guest. On this special occasion, the chief guest hoisted the national flag and the children sang the national anthem and performed the march past with great zeal and enthusiasm. She encouraged the boys to grow in love for the country and love for all people with respect and dignity of labour. Sweets were distributed to the boys and staff, a cultural program completed the celebration.



Br. Darwin distributes new uniform to Deva our electrical unit trainee



The REDS boys and staff with the Board of Trustees

GANESHA AND AYUDHA POOJAS :

Ganesha Pooja and Ayudha Pooja were celebrated by the REDS boys and staff members. Boys and staff had a fast to make these Hindu poojas very special to them. They took time to decorate for each event with lots of care and attention with the accompaniment of staff. Ganesha Pooja is celebrated to honour the elder son of Lord Shiva. It is required to worship to Lord Ganesha to grant them their prayers by offering fruits, popped rice, and sweets.



Our boys actively participated in making Ganesha idol and decoration the black board with the picture of Lord Ganesha.



Independence Day speech by Mrs. Mary



The National flag is hoisted.



The solemn parade by the boys

REPUBLIC DAY CELEBRATION

Republic day was celebrated at the REDS-Deepahalli. The chief guest was Mr.Venu Gopal who is the local counsellor member of Heelege. He stressed the importance of caring for the nation. He generously assured us to support and cooperate with REDS in whatever way possible in the days to come. He distributed gifts to boys who performed well in different sports activities.



WOMEN'S DAY CELEBRATION

REDS took initiative to honour our cooks surprisingly on the occasion of the World Women's Day. Our trainees' cooks Mrs. Govindamma Chinnaswamy and Mrs. Sheela Anbarasan, and St. Joseph community's cook Mrs. Mallikamma, were honoured with flowers by trainees, Bro.Rayappan, Mr.Chikkaveere Gowda and Mr. Ravi. Our trainees spoke about the cooks how they felt at home with their motherly presence in the absence of their loved ones from home.



GRADUATION DAY :

REDS-Deepahalli had four graduates in Alex, Paul Pandian, Vignesh.R, and Daniel this year. Alex and Paul Pandian left immediately after their training period was over. They had to care for their poor parents. They are working as electricians in Tamil Nadu. Vignesh.R is staying with us and working at Huskur Gate as an assistant electrician. Daniel is a carpentry unit graduate and is currently working with his elder brother in his locality and earning well. The trainees were congratulated by their teachers and fellow companions. The stage was set for them to speak and express their stay with REDS for the past few years. Cultural programs of dancing, skits and singing brought great joy to the event. The event ended with a great festive meal.



Four graduated trainees, from left Alex, Paul Pandi, Vignesh and Daniel.

SPORTS AY CELEBRATION :

Sports Day was organised at REDS-Deepahalli for boys. Games included running, volleyball and caroms. The staff accompanied the boys instilling in their minds and hearts that sports are a source of recreation and relaxation; teamwork and team spirit; maintaining physical health and fitness; growth in cognitive function of the brain; power in decision-making, etc. All boys participated enthusiastically in all events.



SUMMER CAMP AT REDS - DEEPAHALLI :

Summer Camp was organised at REDS-Deepahalli to enhance boys' skills besides trade and book knowledge. Boys involved in paper decoration and rangoli for different occasions. Boys did some extraordinary works. We were indeed impressed by their creative energy.



PONGAL CELEBRATION :

Pongal is a harvest festival celebrated throughout India. We encourage our trainees to grow in love for agriculture and to thank them on this special day for their tireless works to cultivate crops. Fr. Mariandu explained the importance of the celebration and gathering. Along with the REDS boys, staff members Fr. Mariandu thanked everyone for participating. The day ended with a festive meal.



INTERACTION WITH EBENEZER SCHOOL CHILDREN :

The students and teachers of Ebenezer's School visited REDS Deepahalli centre and distributed notebooks and snacks for the REDS boys. The REDS Children had a good time and enjoyed having the visitors from Ebenezer.



POST CHILDREN'S DAY CELEBRATION :

We got invitation from the Little Sisters of the Poor to join other poor students to have a day of interaction with the old people located near Johnson Market Bangalore. The sisters at the old age home served lunch to boys and spent time joyfully with them in talking and other activities.



Dr. RANI'S BIRTHDAY CELEBRATION :

Dr. Rani, the academic dean of Deepahalli Educational Centre India celebrated her birthday and distributed sweets and stationery items. She is very generous to help us with stationery items for boys whenever she could. The boys were grateful and happy to have her birthday celebration with them.



REDS PATNA

The child labourers -waste-pickers, door-to-door waste-collectors & domestic helps, school dropouts- living in Digha came here on Saturdays' morning regularly. On the other days, they stopped by anytime. They came in small groups with their siblings, relatives, peers and friends. They recreated, washed and had snacks. The eight children who were enrolled for Formal Education earlier, attended school regularly. REDS provided their school fees, uniforms, textbooks and stationeries. Their parents cooperated well. Two volunteers monitored their progress and assisted them after the school hours and during the periodic holidays. A few of their parents and guardians visited the office to share their grievances. Some of them requested medical assistances, temporary loans to clear their debts, income generation opportunities, to tutor their children, to provide shelter for their families and to get employable skills to their siblings.

The Marianists in Maria Nilaya, Digha and St. Mary's Institute Barh, other Marianist visitors, the staff and the trainees of Chaminade Training Institute, the neighbours, friends, youth and pious associations helped in many different ways to entertain the underprivileged visitors. Some of them had assisted to organise the Children's Day program and Christmas get-to-gather. The Patna Women's College Students and Guide joined several Saturdays'. They shared warm clothing, teaching materials, hygiene and snacks to the children. Some students had interacted with the children while a few taught them songs and literacy. The children enjoyed the activities of the compassionate youth and requested them to come often.

REDS Team had approached a few individuals, nearby institutions and agencies to provide regularly for the educational, skill development activities to the deserving beneficiaries, as visualized by the pioneers and being implemented in Bengaluru by the Marianist Trust. The 30th Anniversary of the Marianists Hospitality to the Child Labourers in REDS Bengaluru was highlighted to our friends, well wishers and to the Marianists through Family online.

On behalf of the beneficiaries, I thank you and your team for your generous support and kind cooperation!

REDS Patna Staff Team 01 Jun 2018 to 31 May 2019

S. No.	Name	Designation
01	Fr. Sudhir Kujur, SM.	Executive Director
02	Bro. Stanislaus V. Sahayaraj, SM.	Program Director
03	Fr. Santosh Tudu, SM.	Treasurer

REDS Patna Local Donation Received in FY 2018 -2019

S. No.	Donor's Name and Address	Chq.	Cash
1	Ms Neha Kumari, Mariam Tola Digha Ghat, Patna	-	100
2	Ms Amita Joseph, Mariam Tola, Digha Ghat, Patna	-	500
3	Mr Abhishiek Raj, C/o CTI, XTTI Road, Digha Ghat, Patna.	-	400
4	S. Victor Sahayaraj, Maria Nilaya, XTTI Road, Digha Ghat, Patna	-	15,000
5	Mr Sanjay Kumar Balupar Digha Ghat, Patna	-	1,200
6	Bro. Felix, St Mary's Multipurpose Training Institute, Barh, Patna	-	501
7	Fr. Dominic Peter, Patna Diocesan Corporation (Assn) Bankipur, Patna	4,200	-
	Total Rs.	4,200	17,701
	Rupees Twenty -one thousand nine hundred one only.	21,901	

Donation in Kind: Clothing, Stationeries, Snacks and Hygiene

1	Ms. Sheela Bernard and Family, Mariam Tola, Digha Ghat.
2	Ms. Reena Gabriel and Family, Mariam Tola, Digha Ghat
3	Ms. Kamal Priyanka and Family, Mariam Tola, Digha Ghat
5	Ms. Monica Tudu and family, Mariam Tola, Digha Ghat
6	Staff and Trainees, Chaminade Training Institute, Digha Ghat
7	Patna Women's College, Patna
8	The Catholic Community & Pious Associations, Mariam Tola

REDS Patna Volunteers 01 Jun 2018 to May 2019

1	Ms. Priya and Shiny, Mariam Tola, Digha Ghat
2	Mr Clement Kujur, Maria Nilaya, XTTI Road, Digha-Ghat
3	Staff & Trainees and alumni, Chaminade Training Institute, Digha Ghat
4	Students and Supervisor, Patna Women's College, Patna
5	The Marianists, Maria Nilaya, XTTI Road, Digha-Ghat, Patna
6	The Marianists, St Mary's Multipurpose Training Center, Barh, Patna
7	Students and Guide, Patna Women's College, Patna
8	St. Joseph's Convent, Digha-Ghat, Patna



Thank you!

Thank You

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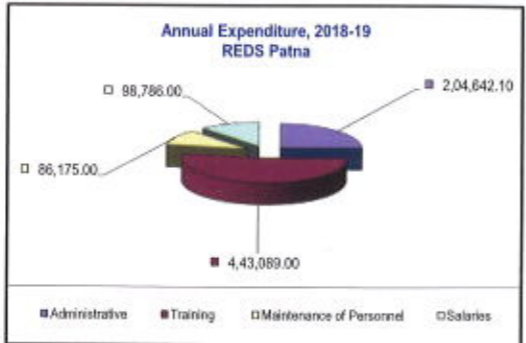
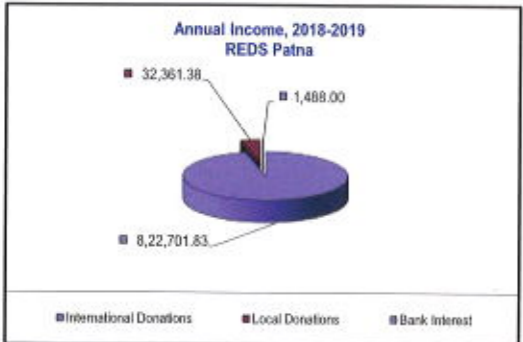
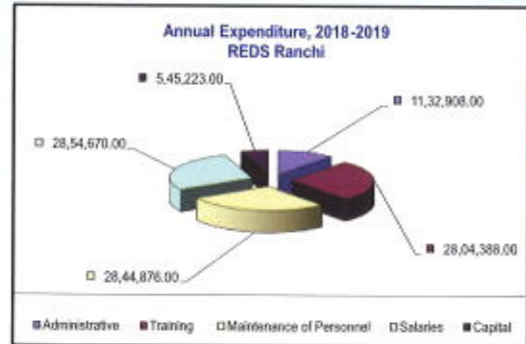
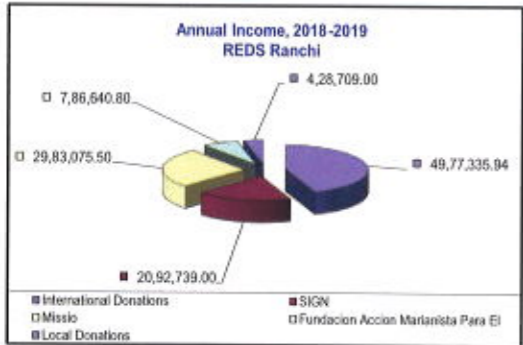
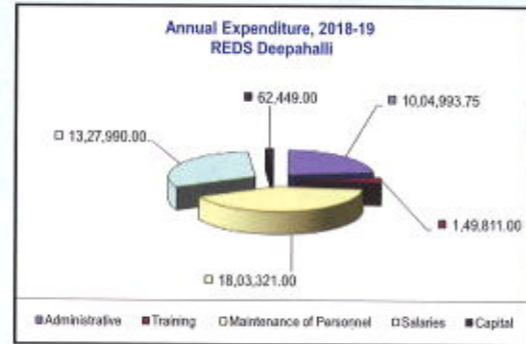
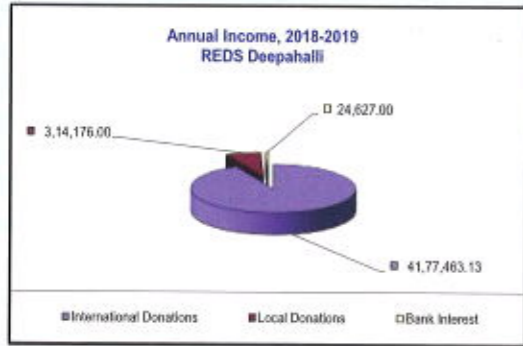
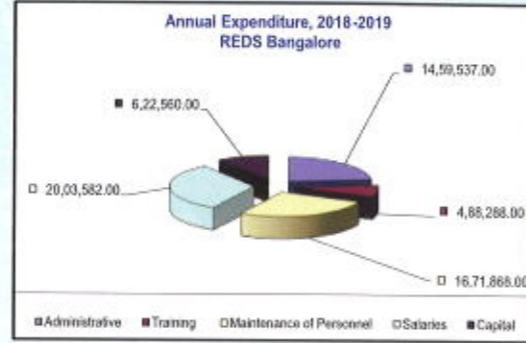
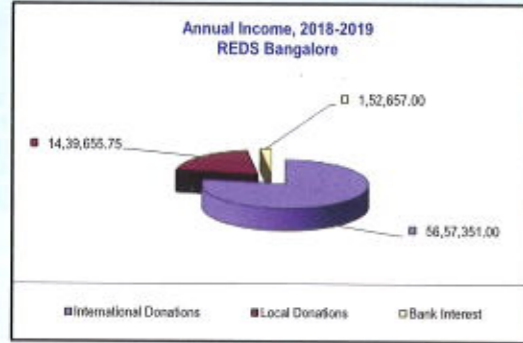
you have not lived
 today until you
 have done
 something for
 someone who can
 never repay you



REDS FINANCIAL HIGHLIGHTS

Income and Expenditure as on 31st March 2019

All Sums are in Rupees



FINANCIAL ADVISOR & AUDITOR

Dr. M. KANDASAMI (As the Trusts overall Auditor)
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CHENNAI - 600 034

Mr. Ranajit Dey (Auditor for our North Units)
Chartered Accountant
124B, Lenin Sarani, Second Floor
KOLKATA - 700 013



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REDS

Ragpickers Education & Development Scheme

An undertaking of The Marianist Trust

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